# **CURRICULUM GAMES KS1** BASIC SKILLS CARDS 5-7 YEARS

57

by Val Sabin



## VAL SABIN PUBLICATIONS

"Recommended Teaching Manuals & Materials" www.valsabinpublications.com



## CURRICULUM GAMES KS1 CARDS

## CONTENTS

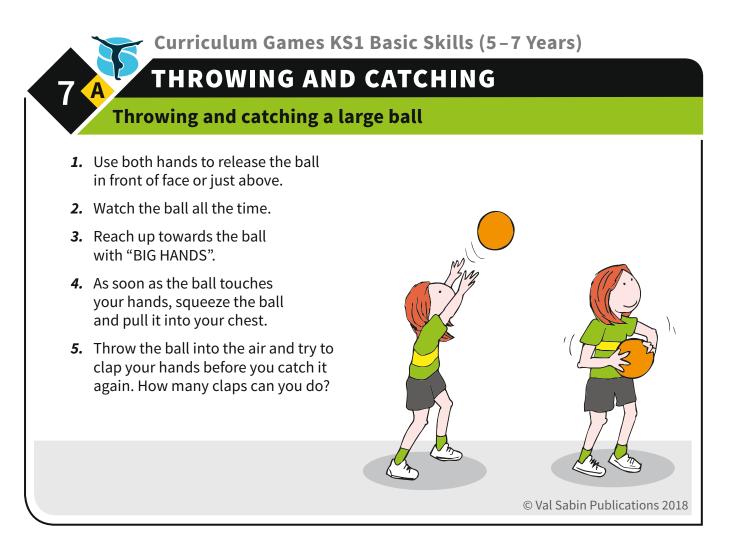
(car	d nocard title	page no)
RO	LLING A BALL	
<b>1</b> . R	olling a large ball along the ground	1
<b>2</b> . R	olling or sliding a ball/beanbag along the ground	1
	olling or sliding in a different direction	
<b>4</b> . R	eceiving a rolling ball <i>(large or small)</i> or sliding beanbag	2
RO	LLING AND RECEIVING A BALL	
<b>5</b> . R	oll the ball away, run after it and stop it	3
<b>6</b> . R	oll the ball away, overtake it and pick it up	3
ТН	ROWING AND CATCHING	
<b>7</b> . T	hrowing and catching a large ball	4
<b>8</b> . T	hrowing and catching a beanbag or small ball	4
<b>9</b> . T	hrowing and catching a small ball or beanbag with one hand	5
<b>10</b> .	Throwing a ball into the air, letting it bounce once before catching it	5
SEI	NDING AND RECEIVING	
<b>11</b> .	Rolling and receiving	6
<b>12</b> .	Throwing underarm and catching	6
<b>13</b> .	Throwing underarm and catching – "Throwing"	7
<b>14</b> .	Throwing underarm and catching–"Catch"	7
RE	CEIVING A BALL	
<b>15</b> .	Catching a high ball	8
<b>16</b> .	Catching a low ball	
SEI	NDING A BALL	
<b>17</b> .	Overarm throwing – downwards	9
<b>18</b> .	Overarm throwing – for distance	9
BO	UNCING A BALL	
<b>19</b> .	Bounce a ball to catch in two hands	
<b>20</b> .	Bounce a ball downwards more than once on the spot	
<b>21</b> .	Making a ball bounce when moving forwards, sideways or backwards	
<b>22</b> .	Bouncing the ball at different speeds/heights	

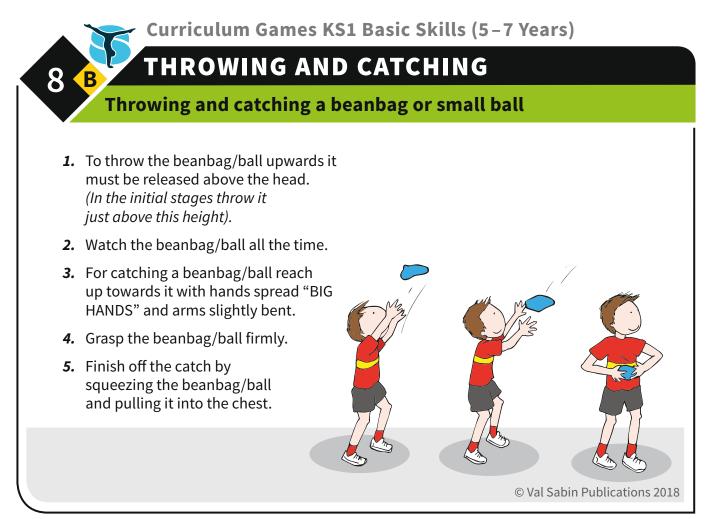
# CURRICULUM GAMES KS1 CARDS

#### CONTENTS

(card no	page no)
BOUNCING A BALL TO A PARTNER	
<b>23.</b> Underarm bounce for a partner to catch	
24. Overarm bounce for partner to catch	
SENDING A QUOIT	
<b>25.</b> Rolling a quoit along the ground	
26. Throwing a quoit	
THROWING AND CATCHING A LARGE BALL	
27. Chest pass	14
28. Two-handed underarm pass	14
USING A LARGE BALL WITH THE FEET	
<b>29</b> . Kicking a ball	
<b>30.</b> Receiving and stopping a ball with the foot	
<b>31.</b> Dribbling a ball with the feet	
DRIBBLING	
<b>32.</b> Dribbling a large ball with the hand	
DRIBBLING AND SENDING A BALL	
<b>33.</b> Dribbling with a playbat	
<b>34</b> . Dribbling with a hockey stick or unihoc stick	
STRIKING A BALL	
<b>35.</b> Striking a ball with the hand	18
<b>36.</b> Striking the ball on the ground with a bat	
<b>37</b> . Pushing the ball along the ground with a hockey stick	
<b>38.</b> Striking a ball in the air with a bat	
STRIKING A BALL	
<b>39.</b> Bouncing the ball in the air on a bat	
STRIKING WITH AN IMPLEMENT	
<b>40</b> . One person throwing a ball for partner to hit	20
<b>41.</b> Hitting a ball to each other	
SKIPPING	21
<ul><li>42. Skipping without a rope</li><li>43. Skipping with a rope</li></ul>	
<b>43</b> . Skipping with a rope	

vi





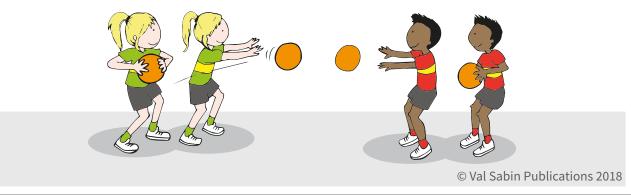
# THROWING AND CATCHING A LARGE BALL

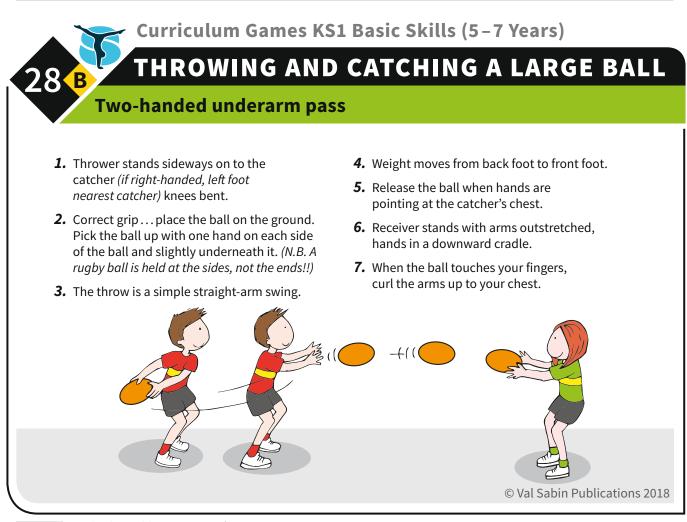
**1.** Partners stand about five paces apart.

**Chest pass** 

- 2. To get the correct grip...place the ball on the floor. Pick the ball up with hands on either side of it; pull thumbs towards the body with elbows bent and the ball close to the chest ready to push the ball forward feet in opposition (right-handed = left foot forward).
- **3.** Sender **pushes** the ball quickly away from the chest in a **straight line** to the outstretched hands of the catcher.

- 4. Finish the pass with stretched arms and fingers.
- **5.** Emphasise a snappy action and "throw the hands away" (*palms finish facing away from each other*).
- **6.** Receiver stands with arms outstretched "BIG HANDS" fingers pointing upwards.
- **7.** As receiver touches the ball, elbows bend outwards and the ball is taken into the chest.





# CURRICULUM GAMES KS2 BASIC SKILLS CARDS 8-11 YEARS

 $\bigcirc$ 

by Val Sabin



## VAL SABIN PUBLICATIONS

"Recommended Teaching Manuals & Materials" www.valsabinpublications.com



# CURRICULUM GAMES KS2 CARDS

#### CONTENTS

(card no card title	page no)
NET/COURT/WALL GAMES	
Net/Court/Wall games – some relevant skills and concepts	
1. Hitting the ball with a racquet or hands – forehand	
<b>1A</b> . Hitting the ball with a racquet or hands – backhand	
2. One person throwing a ball for partner to hit	
3. Hitting the ball to each other with a racquet	
<b>4</b> . Hitting a volley shot with a racquet	4
5. The beginnings of overarm serve with a racquet	4
<b>6</b> . Hitting a ball into the air with hands ( <i>dig</i> )	5
7. Hitting a ball into the air with hands, from above the head (volley or set)	5
8. Underarm serve with the hand	6
9. The smash shot with a hand	6

#### **STRIKING AND FIELDING GAMES**

Striking and fielding games – some relevant skills and concepts	7
<b>10</b> . Throwing underarm and catching – throwing	8
<b>10A</b> . Throwing underarm and catching – catching	8
<b>11</b> . Catching a high ball – upward cradle	9
12. Catching a low ball – downward cradle	9
<b>13</b> . Overarm throwing (use a light airflow ball)	10
14. Bowling underarm	10
<b>15</b> . Bowling overarm (standing) (right-handed instructions)	11
<b>16</b> . Fielding a ball rolling towards you – the long stop	11
<b>17</b> . Fielding a ball which is running away from you	12
<b>18</b> . Striking a ball in the air with a rounders or wooden shaped bat	12
<b>19</b> . Striking a ball bowled to you	13
<b>20</b> . Striking a ball overarm	13
<b>21</b> . Striking a ball (cricket bat variation)	14

## CURRICULUM GAMES KS2 CARDS

#### CONTENTS

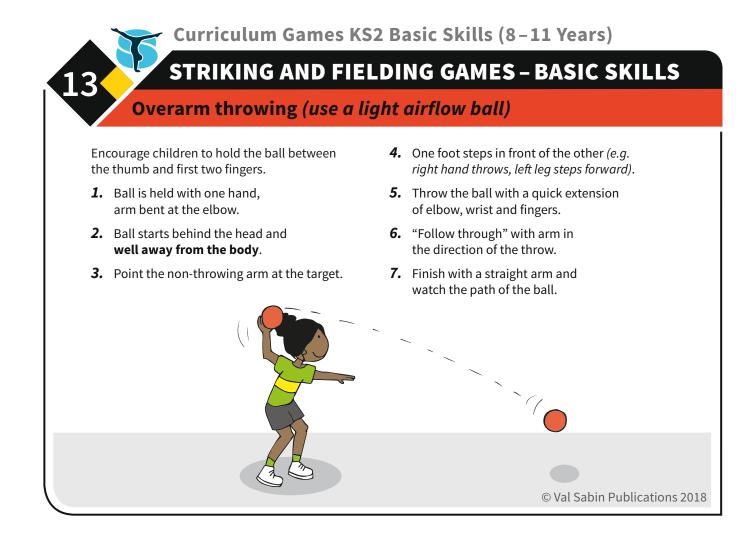
(card no card title	page no)
INVASION GAMES	
Invasion games – some relevant skills and concepts	15–17
<b>22.</b> Throwing a large ball – bounce pass	
<b>23.</b> Throwing a large ball – chest pass	
<b>24.</b> Throwing a large ball – shoulder pass	
<b>25</b> . Throwing and large ball two-handed overhead pass	
<b>26</b> . Two-handed underarm pass (with a large/medium or rugby ball)	
<b>27.</b> Dribbling a ball with the hand <i>(bouncing)</i>	
28. Shooting into a suspended net from standing	
<b>29.</b> Shooting on the move ( <i>lay-up fundamentals</i> )	

#### KICKING AND DRIBBLING A BALL

<b>30.</b> Kicking a stationary ball with top of foot	22
<b>31.</b> Kicking a stationary ball with the inside of the foot	22
<b>32.</b> Kicking a stationary ball with the outside of the foot	23
<b>33.</b> Toe end kicking pass	23
<b>34.</b> Dribbling a ball with feet	

#### **BRINGING A BALL UNDER CONTROL**

<b>35.</b> Controlling a ball with the foot	
<b>36.</b> Controlling a ball with the chest	25
<b>37</b> . Controlling a ball with the thigh	25
<b>38.</b> Heading a ball	
<b>39.</b> Tackling with feet	
<b>40.</b> Dribbling with a hockey/unihoc/shinty stick	27
<b>41.</b> Pushing the ball along the ground with a stick	27
<b>42.</b> Hitting the ball along the ground with a stick	
<b>43.</b> Dribble and hit	
<b>44.</b> Tackling with a stick	



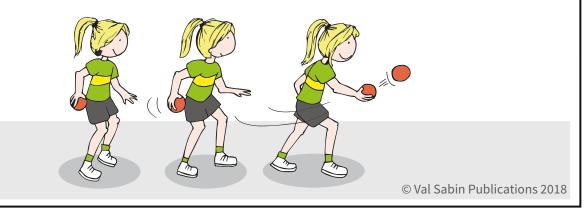
Curriculum Games KS2 Basic Skills (8–11 Years)

## STRIKING AND FIELDING GAMES – BASIC SKILLS

**Bowling underarm** 

In the initial stages, underarm bowling can be from a static underarm throwing position and then move into stepping onto the leading leg as described in **10**. The final stage is as follows:-(*Teaching points are for right-handed bowling.*)

- 1. The bowler steps forward onto the right foot.
- **2.** Then onto the left foot whilst taking the right arm back.
- **3.** As the left foot is put down, the right arm swings forward.
- **4.** The ball is released at about waist height.
- **5.** During this last move the body weight is transferred from the left foot to the right foot.



## **INVASION GAMES**

### SOME RELEVANT SKILLS AND CONCEPTS

This is the most complex of the families of games. It requires a greater level of understanding and the acquisition of a much wider range of skills in order to participate with any degree of success.

#### (A) MAKE THE PASS AND MOVE

- 1. Plan your move before you pass.
- 2. Deliver the pass accurately.
- **3.** Move immediately to a new space.
- 4. This space must be in a helpful position to receive a pass.
- 5. Signal clearly if you want a return pass.

#### (B) SUPPORTING THE PLAYER WITH THE BALL

- 1. Do not be too far away from the person with the ball.
- 2. Move into a good position to receive the ball.
- 3. Make sure you are not marked, or dodge and signal for the ball.

#### (C) NUMERICAL ADVANTAGE (ALLOWS SUPPORT PLAY TO DEVELOP)

- **1.** In a situation where one team is larger than the other, the larger one should be able to win.
- 2. Be aware of everyone else and move into a position to help the person with the ball.
- 3. Run into a space where you can be easily seen do not bunch up together.
- 4. Clearly signal or call for the ball.

#### (D) GOOD USE OF SPACE

- 1. Move into a space to receive the ball.
- 2. Do not get too close to other members of your team.
- 3. Are you in a useful position?

#### (E) KEEPING POSSESSION

- **1.** Communicate with team members around you.
- 2. Take your time, do not be hurried into making a bad pass.
- 3. Pass to a team member in the best space and to one who is unmarked.
- 4. Pass accurately.
- 5. Move to another space to support the person with the ball.

