

## PHYSICAL EDUCATION ASSESSMENT - KEY STAGE I

NAME	YEAR 1	YEAR 2				
	Attainment Target Level 2					
KEY:-  Working towards Attainment Level 1 Can do = Attainment Level 2 Can do well = Attainment Level 3 Excels	(1) Explore simple skills	(2) Copy, remember, repeat and explore simple actions with control and co-ordination	(3) Vary skills, actions and ideas and link them in ways that suit the activities.	(4) Begin to show some understanding of simple tactics and basic compositional ideas.	(5) Talk about differences between their own and others performances and suggest improvements.	(6) Understand how to exercise safely and describe how their bodies feel during different activities.
Dance Activities						
Games Activities						
Gymnastics Activities						
Swimming (non-statutory)						

### Medical conditions

### Other information

### Summary

Signature.....

Pupil Record and Reporting Sheet Key Stage I

## PHYSICAL EDUCATION ASSESSMENT - KEY STAGE 2

NAME	YEAR 3			YEAR 4		
	Attainment Target Level 3					
<b>KEY:-</b>  Working towards Attainment Level 2 Can do = Attainment Level 3 Can do well = Attainment Level 4 Excels	(1) Apply skills with co-ordination and control	(2) Select and use skills, actions and ideas appropriately.	(3) Show an understanding of tactics by beginning to vary how they respond.	(4) Recognise when their work is similar to or different from others work and use this understanding to improve performance.	(5) Give reasons why warming up before an activity is important.	(6) Say why physical activity is good for their health.
Athletic Activities						
Dance Activities						
Games Activities						
Gymnastics Activities						
Outdoor and Adventurous Activities						
Swimming						

### Medical conditions

### Other information

### Summary

Signature.....

Pupil Record and Reporting Sheet Key Stage 2