

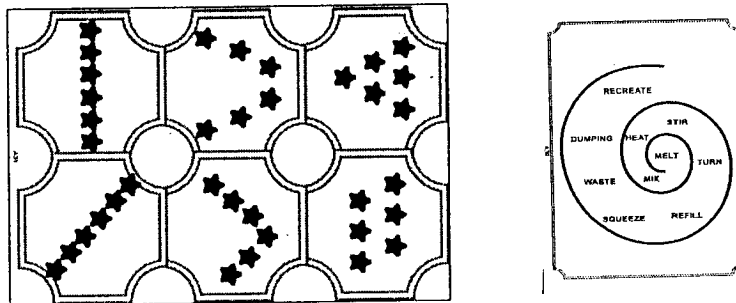
Starting Activity



Use the same warm-up activity as in lesson one – travel using a variety of directions, stop and then move slowly into different shapes. **(Track 1)**

Dance Process

(i) Each group to be given a starting plan i.e. a group placement shape.



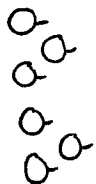
Use three or four of the words identified at the end of the last lesson (see word list sheet) to recreate a recycling process with your group. At the end of the process you must finish in a new group shape.

(ii) (Guide the groups through this creative process)

- (a) Listen to the music. **(Track 5)**
- (b) Make sure you have clear starting places.
- (c) Experiment with some of the words in a group - mix - melt - turn. (Give them the resource list and ask them to select three or four as their stimulus)
- (d) At the end of the recycling movement you must finish in a new group shape as if you have recreated something new.

(iii) (Remind the group that they will need to **explore** before they **choose** what works. Once they have chosen then they must take time to **practise**.)

One group look at another group and ask these questions:- **(Track 5)**



- Is the final group shape and space different to the starting one?
- Can you identify the words on which they have based their recycling section/movement?

Reverse the roles so everyone has had a chance to be the audience.

Concluding Activity

(i) Lie down and think about the importance of recycling waste and how everyone can play their part.

