

DANCE No. 2 - THE LANGUAGE OF DANCE

LEARNING OBJECTIVES

Children should learn to:-

- develop different ways of travelling, jumping and turning
- perform the basic actions and dances clearly and fluently
- work with a partner
- observe themselves and others dancing

THE LANGUAGE OF DANCE FRAMEWORK

- Developing travelling and jumping
- Developing travelling movements and creating short repetitive phrases.
- Interpreting words into appropriate movements and gestures.
- Working in two's "follow the leader" and in unison.
- Creating a simple class dance.

Accompaniment: Music - Years 7 - 8 CD (*Year 3*) - Tracks 2 - 8

EXPECTED LEARNING OUTCOMES

By the end of the dance most children will be able to:-

- use simple movement patterns to structure dance phrases on their own and with a partner.
- remember and repeat simple dance phrases
- work in unison with a partner and travel "follow the leader"
- demonstrate an understanding of descriptive words when talking about dance.

THE LANGUAGE OF DANCE

About the Dance

This unit revisits the language of dance explored in the Foundation Stage and Key Stage 1. The different sections have been created to enable pupils to improve and build upon their dance vocabulary and the introduction of different stimuli initiates a variety of responses. The material in this unit will also begin to develop pupils' choreographic and analytical skills.

Stimuli

The stimulus comes from the language of dance, focusing upon interpretation of the basic given actions:- TRAVEL, TURN, JUMP, STILLNESS, GESTURE.

Resources (Appendices A1 - A11)

Resources could include:- word cards (*appendix*)
 language lists
 plastic dice (*choice*)
 music (*tracks 2 – 8*)
 percussion (*variety of instruments*)

Extension / Development / Enrichment

- (a) Children could work in pairs to create a matching/mirroring dance to the travelling music using different steps and directions.
- (b) Children could work in pairs to create a unison dance to the travel/jump/turn music.

TRAVEL DART	TRAVEL WHIZ	TRAVEL ZOOM	TRAVEL CREEP	TRAVEL STROLL	TRAVEL DAWDLE	TRAVEL HURRY	TRAVEL DASH	TRAVEL MARCH	TRAVEL STRIDE	TRAVEL PLOD	TRAVEL GLIDE	JUMPING LEAP	JUMPING SPRING	JUMPING BOUNCE	JUMPING BOB	JUMPING POUNCE	JUMPING POUNCE	JUMPING SOAP	JUMPING FLY	JUMPING BUBBLE	JUMPING WHIRL	JUMPING SPIN	JUMPING COIL	JUMPING TWIRL	JUMPING ROLL	JUMPING SPIRAL	JUMPING COIL	JUMPING SWIVEL	JUMPING REVOLVE	JUMPING WIND	JUMPING PIVOT	JUMPING SWERVE
CONTRASTING TRAVELLING WORDS PLOD.....DART TRAMP.....ZOOM DRAG.....BOUNCE DRIFT.....WHIZ WANDER.....MARCH MEANER.....DART		GESTURE CLAP	GESTURE STAMP	GESTURE WIGGLE	GESTURE WINK	GESTURE NOD	GESTURE NUDGE	GESTURE POINT	GESTURE SHRUG	GESTURE WAVE	GESTURE SHAKE	GESTURE REACH	GESTURE PULL	STILLNESS WAIT	STILLNESS HOLD	STILLNESS SETTLE	STILLNESS HESITATE	STILLNESS BRAKE	STILLNESS INTERRUPT	STILLNESS PAUSE	STILLNESS HOVER	STILLNESS PERCH	STILLNESS FREEZE	STILLNESS STILL	STILLNESS LINGER							