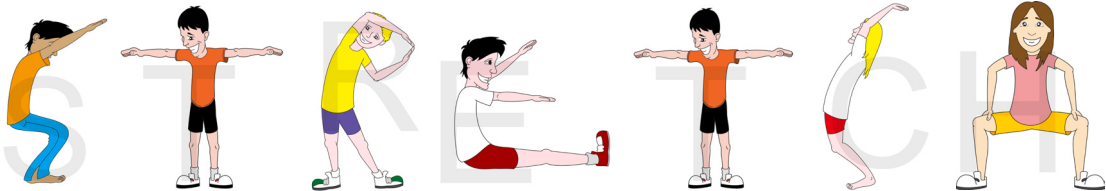


“SENDING MESSAGES”

SEE AND GO

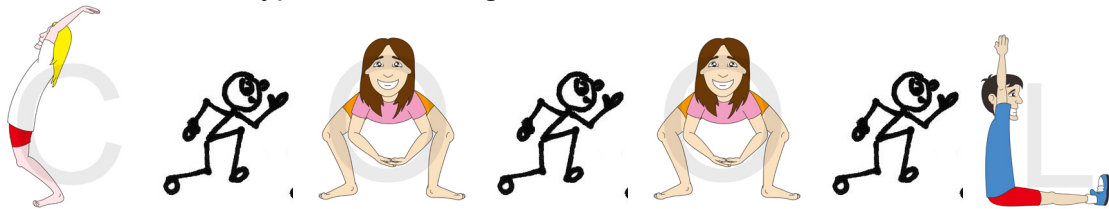
A13. The letters which make up a certain word are photocopied and put on the classroom wall. Children practise the “word” and show it to the teacher at the beginning of the lesson.



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RUNNING WRITING

A14. Same idea – show the word identified by the teacher, but join the letters up with different types of travelling.



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ACTIVITY WORD

A15. Use a range of words relating to the type of activity or words which are going to be at the heart of the learning for the session. This will gradually familiarise children with the letters as well as learn appropriate words.



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