

3 RECORD SHEETS FOR INDIVIDUAL PUPILS USING THE "UNPACKED" LEVEL DESCRIPTIONS

The master copies of recording sheets which follow use the appropriate broken down level descriptions of the Attainment Target to provide a summative assessment at the end of each key stage.

- It is not desirable or indeed possible to assess all the aspects of the target within any one unit of work. A well planned and co-ordinated approach is needed in order to make coverage of the statutory requirements manageable and effective.
- e.g. Different foci for assessment can be used for each unit of work (obviously with some overlap) so that by the end of the year and key stage all aspects of the level description are addressed, assessed and recorded. However, although there may be for example, two main foci for assessment in any one unit, this sheet allows the teacher to upgrade a pupil on any aspect at any time as appropriate.
- At the end of a key stage, when a judgement needs to be made on the overall level of attainment of a pupil, the teacher would be advised not to use an "averaging out" system but rather to look at the recorded levels and combine these with knowledge of the child in order to give a level of "best fit".
- To get a complete picture of the child, extra sections have been added below the recording sheet.
 - (a) "Medical conditions" - essential knowledge for safe teaching.
 - (b) "Clubs attended etc." is helpful for assessing level of interest, areas of strength, level of healthy activity and participation in clubs, classes, teams outside those provided by the school.
 - (c) "Additional comments" will relate to the individual and possibly record strengths/weaknesses, attitude/effort etc. - anything which helps to build up an accurate picture of the child.
- At the end of a year or key stage this individual recording sheet will give a complete and accurate picture of the child and, therefore, inform report writing.
- N.B. The key indicates the corresponding level of attainment target.
- On a two year accumulative sheet (e.g. years 5 & 6) if a child in year 5 achieves a mixture of "WT" and "A" it will indicate that s/he is making the progress expected by the majority of pupils at that age whereas in year 6 the expectations would be a majority of "As".

PHYSICAL EDUCATION ASSESSMENT - KEY STAGE 1

NAME: _____

YEAR 1 YEAR 2

KNOWLEDGE, SKILLS AND UNDERSTANDING LEVEL 2

	D	W	A	B	E
1					
2					
3					
4					
5					
6					

1	Explore simple skills.
2	Copy, remember, repeat and explore simple actions with control and co-ordination.
3	Vary skills, actions and ideas and link them in ways that suit the activities.
4	Begin to show some understanding of simple tactics and basic compositional ideas.
5	Talk about differences between their own and others performances and suggest improvements.
6	Understand how to exercise safely and describe how their bodies feel during different activities.

KEY

- D = Experiencing difficulty
- W = Working towards (At level 1)
- A = Achieving (At level 2)
- B = Beyond expectation (At level 3)
- E = Exceptional performance

Medical conditions:-

Clubs Attended / Team Representation / Awards etc:-

Additional Comments:-