

A-Tactile 3

Tactile Kids

Purpose: Bringing awareness to the tactile sense

Numbers: Threes

Resources: Various surfaces and objects with different textures



Activation Play

- What do different things really feel like?
- Go around and touch different textures. Use the back of the hand, finger tips, your cheeks and anything else. Does it feel different when you touch with different parts of your body?
- Use different actions like hard rubbing, stroking, tapping etc.

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A-Tactile 4

What's The Letter? 1

Purpose: To visually interpret information from tactile stimulation

Numbers: Pairs

Resources: None



Activation Play

- Adult - on a board or piece of paper show either 3 familiar shapes (circle, square or triangle), letters or numbers. The drawing child can choose one of these to draw. The child in front has to guess which one they are drawing.
- Sit down in your pairs, one behind the other and facing the same way. When the teacher says 'draw', the person behind is going to draw on your back using their finger. Can you work out what they are drawing?
- When the teacher says 'draw', use your finger and draw something else. Swap round

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A-Tactile 3

Modification and Expansion

- Someone calls out different textures to find - smooth, springy etc.
- In pairs one person take the other to find something then swap over.
- As above but one person moves their partners hand over the object.

Teaching/Observation Points

- ☺ Use large areas of the skin e.g. the whole flat of the hand.
- ☺ Do this quietly – the ears play a big part in touch!
- ☺ Resource the room with a wide variety of objects.

Risk Assessment

- 🔔 Make sure sharp objects are out of reach
- 🔔 Children don't cluster around one object.
- 🔔 Have a visual boundary that children stay within.



A-Tactile 4

Modification and Expansion

- Multiple choice - tell them 4 letters and they choose one of them to draw.
- Multiple choice - tell your partner 4 letters but only draw one of them
- Write a small word or name of someone in the room.

Teaching/Observation Points

- ☺ Children know how to write letters and produce them clearly on the back.
- ☺ The t-shirt may need to be pulled tight around the skin.
- ☺ Letters to be formed on different areas of the back.

Risk Assessment

- 🔔 Children are comfortable working so closely with their partner.
- 🔔 Check for eczema on the back.
- 🔔 Use the pad of the finger if finger nails are too long.

